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Surname	Other names

Pearson Edexcel GCSE (9–1)

Centre Number | | | | | |

Candidate Number | | | | |

History

Paper 2: Period study and British depth study
Option 26: Superpower relations and the Cold War, 1941–91
***and* Medieval depth options**

Friday 8 June 2018 – Afternoon
Time: 1 hour 45 minutes

Paper Reference
1HI0/26

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- There are two sections in this question paper. Answer **all** questions from Section A and **EITHER** Question 4 **OR** Question 5 in Section B.
- Answer the questions in the spaces provided
  – *there may be more space than you need.*

Information

- The total mark for this paper is 64.
- The marks for **each** question are shown in brackets
  – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to divide your time equally between each section of the question paper.
- Check your answers if you have time at the end.

Turn over ▶

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P 5 6 2 7 3 A 0 1 3 2

Pearson

SECTION A: Superpower relations and the Cold War, 1941–91

Answer ALL Questions in this section.

1 Explain **two** consequences of the fall of the Berlin Wall.

Consequence 1:

Consequence 2:

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(Total for Question 1 = 8 marks)

2 Write a narrative account analysing the key events of détente during the 1970s.

(8)

You may use the following in your answer:

- SALT 1 (1972)
- Afghanistan (1979)

You **must** also use information of your own.

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(Total for Question 2 = 8 marks)

3 Explain **two** of the following:

- The importance of the USA's development of the atomic bomb for relations between the superpowers in the years 1945-49.

(8)

- The importance of the Bay of Pigs incident for relations between the USA and the Soviet Union.

(8)

- The importance of the Brezhnev Doctrine for the Soviet Union's control of Czechoslovakia.

(8)

(Total for Question 3 = 16 marks)

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Indicate your FIRST choice on this page.

Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☒.

☒ The importance of the USA's development of the atomic bomb for relations between the superpowers in the years 1945-49.

☒ The importance of the Bay of Pigs incident for relations between the USA and the Soviet Union.

☒ The importance of the Brezhnev Doctrine for the Soviet Union's control of Czechoslovakia.

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Indicate your SECOND choice on this page.

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☒ The importance of the USA's development of the atomic bomb for relations between the superpowers in the years 1945-49.

☒ The importance of the Bay of Pigs incident for relations between the USA and the Soviet Union.

☒ The importance of the Brezhnev Doctrine for the Soviet Union's control of Czechoslovakia.

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(Total for Question 3 = 16 marks)

TOTAL FOR SECTION A = 32 MARKS

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SECTION B: Medieval depth options

Answer EITHER Question 4 OR Question 5.

EITHER

Option B1: Anglo-Saxon and Norman England, c1060–88

Question 4 Page 13

OR

Option B2: The reigns of King Richard I and King John, 1189–1216

Question 5 Page 23

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Option B1: Anglo-Saxon and Norman England, c1060–88

If you answer Question 4 put a cross in the box ☒ .

Answer Question 4(a), Question 4(b) and EITHER Question 4(c)(i) OR Question 4(c)(ii).

4 (a) Describe **two** features of the role of tenants-in-chief in Norman England.

(4)

Feature 1

Feature 2

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(b) Explain why Anglo-Saxon monarchs had so much power.

(12)

You may use the following in your answer:

- landholding
- law-making

You **must** also use information of your own.

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Answer EITHER Question 4 (c)(i) OR Question 4 (c)(ii).

EITHER

(c) (i) 'The main reason for William's victory at the Battle of Hastings was the tactics used by the Normans.'

How far do you agree? Explain your answer.

(16)

You may use the following in your answer:

- mounted Norman knights
- the march from Stamford Bridge

You **must** also use information of your own.

OR

(c) (ii) 'The destruction of lives and property was the main consequence of the Harrying of the North.'

How far do you agree? Explain your answer.

(16)

You may use the following in your answer:

- farmland
- threats of invasion from Denmark

You **must** also use information of your own.

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Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☒.

Chosen question number: **Question 4(c)(i)** ☒ **Question 4(c)(ii)** ☒

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(Total for Question 4 = 32 marks)

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Option B2: The reigns of King Richard I and King John, 1189–1216

If you answer Question 5 put a cross in the box ☒ .

Answer Question 5(a), Question 5(b) and EITHER Question 5(c)(i) OR Question 5(c)(ii).

5 (a) Describe **two** features of life in medieval towns.

(4)

Feature 1

Feature 2

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(b) Explain why the Interdict had such an impact on ordinary people's lives.

(12)

You may use the following in your answer:

- burials
- Holy Days

You **must** also use information of your own.

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Answer EITHER Question 5(c)(i) OR Question 5 (c)(ii).

EITHER

(c) (i) 'Richard's poor leadership was the main reason for the failure to recapture Jerusalem.'

How far do you agree? Explain your answer.

(16)

You may use the following in your answer:

- orders to retreat
- Saladin's forces

You **must** also use information of your own.

OR

(c) (ii) 'The main problem facing King John, after Magna Carta had been signed, was the invasion by Prince Louis.'

How far do you agree? Explain your answer.

(16)

You may use the following in your answer:

- the French army
- the succession

You **must** also use information of your own.

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Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☒.

Chosen question number: **Question 5(c)(i)** ☒ **Question 5(c)(ii)** ☒

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(Total for Question 5 = 32 marks)

TOTAL FOR SECTION B = 32 MARKS
TOTAL FOR PAPER = 64 MARKS

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