Please check the examination details below before entering your candidate information

Candidate surname	Other names

Pearson Edexcel GCSE (9–1)

Centre Number | | | | | |

Candidate Number | | | | |

Tuesday 11 June 2019

Afternoon (Time: 1 hour 20 minutes) | Paper Reference **1HI0/30**

History

Paper 3: Modern depth study
Option 30: Russia and the Soviet Union, 1917–41

You must have:
Sources/Interpretations Booklet (enclosed)

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Answer the questions in the spaces provided – *there may be more space than you need.*

Information

- The total mark for this paper is 52.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*
- The marks available for spelling, punctuation, grammar and use of specialist terminology are clearly indicated.

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ▶

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SECTION A

Answer both questions.

Study Source A below and then answer Question 1.

Source A: A Bolshevik government poster created in 1920. The slogan on the poster says 'He who cannot read and write is like a blind man. Failure and bad luck wait for him.'



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1 Give **two** things you can infer from Source A about the attitude of the Bolshevik government towards education.

Complete the table below to explain your answer.

(i) What I can infer:

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Details in the source that tell me this:

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(ii) What I can infer:

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Details in the source that tell me this:

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(Total for Question 1 = 4 marks)

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2 Explain why there was a revolution in Russia in February 1917.

(12)

You may use the following in your answer:

- living standards
- the First World War

You **must** also use information of your own.

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(Total for Question 2 = 12 marks)

TOTAL FOR SECTION A = 16 MARKS

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SECTION B

For this section, you will need to use the sources and interpretations in the Sources/Interpretations Booklet.

3 (a) **Study Sources B and C.**

How useful are Sources B and C for an enquiry into the achievements of the Five-Year Plans?

Explain your answer, using Sources B and C and your knowledge of the historical context.

(8)

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(b) **Study Interpretations 1 and 2. They give different views about the achievements of the Five-Year Plans.**

What is the main difference between these views?

Explain your answer, using details from both interpretations.

(4)

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(c) Suggest **one** reason why Interpretations 1 and 2 give different views about the achievements of the Five-Year Plans.

You may use Sources B and C to help explain your answer.

(4)

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Spelling, punctuation, grammar and use of specialist terminology will be assessed in part (d).

(d) How far do you agree with Interpretation 2 about the achievements of the Five-Year Plans?

Explain your answer, using both interpretations and your knowledge of the historical context.

(16)

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(Total for spelling, punctuation, grammar and use of specialist terminology = 4 marks)
(Total for Question 3 = 36 marks)

TOTAL FOR SECTION B = 36 MARKS
TOTAL FOR PAPER = 52 MARKS

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Acknowledgements

Source A © Photo 12 / Contributor/Getty Images