Please check the examination details below before entering your candidate information

Candidate surname	Other names

Centre Number | Candidate Number

Pearson Edexcel GCSE (9–1)

Wednesday 15 May 2024

Morning (Time: 1 hour 15 minutes)

Paper reference **1HI0/13**

History

PAPER 1: Thematic study and historic environment
Option 13: Migrants in Britain, c800–present *and* Notting Hill, c1948–c1970

You must have:
Sources Booklet (enclosed)

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- There are two sections in this question paper. Answer Questions 1 and 2 from Section A. From Section B, answer Questions 3 and 4 and then **EITHER** Question 5 **OR** Question 6.
- Answer the questions in the spaces provided
  – *there may be more space than you need.*

Information

- The total mark for this paper is 52.
- The marks for **each** question are shown in brackets
  – *use this as a guide as to how much time to spend on each question.*
- The marks available for spelling, punctuation, grammar and use of specialist terminology are clearly indicated.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ▶

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SECTION A

Notting Hill, c1948–c1970

Answer Questions 1 and 2.

1 Describe **two** features of the Notting Hill Housing Trust.

Feature 1

Feature 2

(Total for Question 1 = 4 marks)

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2 (a) **Study Sources A and B in the Sources Booklet.**

How useful are Sources A and B for an enquiry into Black activism in the Notting Hill area?

Explain your answer, using Sources A and B and your knowledge of the historical context.

(8)

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(b) **Study Source B.**

How could you follow up Source B to find out more about Black activism in the Notting Hill area?

In your answer, you must give the question you would ask and the type of source you could use.

Complete the table below.

(4)

Detail in Source B that I would follow up:

.....

.....

.....

.....

Question I would ask:

.....

.....

.....

.....

What type of source I could use:

.....

.....

.....

.....

How this might help answer my question:

.....

.....

.....

.....

(Total for Question 2 = 12 marks)

TOTAL FOR SECTION A = 16 MARKS

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SECTION B

Migrants in Britain, c800–present

Answer Questions 3 and 4. Then answer EITHER Question 5 OR Question 6.

3 Explain **one** way in which opportunities for Jewish migrants in the medieval period (c800–c1500) were **similar** to opportunities for Jewish migrants in the eighteenth-and-nineteenth centuries (c1700–c1900).

(Total for Question 3 = 4 marks)

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4 Explain why there were changes in attitudes about migration to Britain in the period 1900–present.

(12)

You **may** use the following in your answer:

- the Aliens Act (1905)
- the *Kindertransport* child refugees

You **must** also use information of your own.

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(Total for Question 4 = 12 marks)

Answer EITHER Question 5 OR Question 6.

Spelling, punctuation, grammar and use of specialist terminology will be assessed in this question.

EITHER

5 'In the period c800–c1500, the most important impact made by migrants in England was on the development of trade.'

How far do you agree? Explain your answer.

(16)

You **may** use the following in your answer:

- the Viking city of York
- Norman castles and churches

You **must** also use information of your own.

(Total for spelling, punctuation, grammar and use of specialist terminology = 4 marks)
(Total for Question 5 = 20 marks)

OR

6 'Safety from religious persecution was the main reason why migrants came to England in the period c1500–c1700.'

How far do you agree? Explain your answer.

(16)

You **may** use the following in your answer:

- Huguenot migrants
- cloth industry

You **must** also use information of your own.

(Total for spelling, punctuation, grammar and use of specialist terminology = 4 marks)
(Total for Question 6 = 20 marks)

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Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☒.

Chosen question number: **Question 5** ☐ **Question 6** ☐

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TOTAL FOR SECTION B = 36 MARKS
TOTAL FOR PAPER = 52 MARKS

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History

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Sources Booklet

Do not return this Booklet with the question paper.

Turn over ▶

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Sources for use with Section A.

Source A: A photograph taken by police officer Colin Lynch, 9 August 1970. The photograph was taken during the march demonstrating against the police harassment of Frank Crichlow and the Mangrove Restaurant. PC Lynch had been asked by his commanding officer to attend the march and take photographs as a record of events.



Source B: From a speech made by Darcus Howe, 9 August 1970. Howe was a Black civil rights campaigner and a member of the British Black Panthers. Howe was outside the Mangrove Restaurant in Notting Hill, speaking to demonstrators.

> For a long time now, Black people have been complaining to the police about the behaviour of the police. They have also complained to judges about the behaviour of judges and complained to politicians about the behaviour of politicians.
>
> Today we have become the makers of our own destiny. In the last few days, an example has been set. Young kids have taken an aggressive action for civil rights; they walked into a police station and took it over. Their aim was to free their fellow Brothers.
>
> Our objective today, and in the future, is to prevent any interference with, or loss of, our rights.

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Acknowledgements

Source A taken from © The National Archives; Source B taken from Darcus Howe: A Political Biography by Robin Bunce & Paul Field © Bloomsbury Academic. December 2013