Please check the examination details below before entering your candidate information

Candidate surname	Other names

Centre Number | Candidate Number

Pearson Edexcel GCSE (9–1)

Friday 16 May 2025

Morning (Time: 1 hour 20 minutes)

Paper reference **1HI0/11**

History

PAPER 1: Thematic study and historic environment
Option 11: Medicine in Britain, c1250–present *and* The British sector of the Western Front, 1914–18: injuries, treatment and the trenches

You must have:
Sources Booklet (enclosed)

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- There are two sections in this question paper. Answer all parts of Questions 1 and 2 from Section A. From Section B, answer Questions 3 and 4 and then **EITHER** Question 5 **OR** Question 6.
- Answer the questions in the spaces provided
  – *there may be more space than you need.*

Information

- The total mark for this paper is 52.
- The marks for **each** question are shown in brackets
  – *use this as a guide as to how much time to spend on each question.*
- The marks available for spelling, punctuation, grammar and use of specialist terminology are clearly indicated.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ▶

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SECTION A

The British sector of the Western Front, 1914–18: injuries, treatment and the trenches

Answer Questions 1 and 2.

1 (a) Describe **one** feature of the fighting on the Western Front that led to a high number of injuries.

(2)

(b) Describe **one** feature of the use of blood transfusions on the Western Front.

(2)

(Total for Question 1 = 4 marks)

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QUESTION 2 STARTS ON THE NEXT PAGE.

2 (a) **Study Sources A and B in the Sources Booklet.**

How useful are Sources A and B for an enquiry into the difficulties in caring for the wounded on the Western Front?

Explain your answer, using Sources A and B and your knowledge of the historical context.

(8)

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(b) **Study Source B.**

How could you follow up Source B to find out more about the difficulties in caring for the wounded on the Western Front?

In your answer, you must give the question you would ask and the type of source you could use.

Complete the table below.

(4)

Detail in Source B that I would follow up: Question I would ask: What type of source I could use: How this might help answer my question:

(Total for Question 2 = 12 marks)

TOTAL FOR SECTION A = 16 MARKS

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SECTION B

Medicine in Britain, c1250–present

Answer Questions 3 and 4. Then answer EITHER Question 5 OR Question 6.

3 Explain **one** way in which the Great Plague in London (1665) was **similar** to the cholera epidemic in London (1854).

(Total for Question 3 = 4 marks)

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4 Explain why Pasteur's Germ Theory (1861) led to changes in medicine in the years c1861–present.

(12)

You **may** use the following in your answer:

- Koch's work identifying microbes
- antiseptic surgery

You **must** also use information of your own.

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(Total for Question 4 = 12 marks)

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QUESTIONS 5 AND 6 ARE ON THE NEXT PAGE.

Answer EITHER Question 5 OR Question 6.

Spelling, punctuation, grammar and use of specialist terminology will be assessed in this question.

EITHER

5 'In the years c1250–c1700, medicine was mainly based on the Theory of the Four Humours.'

How far do you agree? Explain your answer.

(16)

You **may** use the following in your answer:

- Galen
- herbs and spices

You **must** also use information of your own.

(Total for spelling, punctuation, grammar and use of specialist terminology = 4 marks)
(Total for Question 5 = 20 marks)

OR

6 **'**In the years c1800–present, the role of the government was the most important factor in improving care and treatment in hospitals.'

How far do you agree? Explain your answer.

(16)

You **may** use the following in your answer:

- the creation of the NHS (1948)
- Nightingale's *Notes on Nursing* (1859)

You **must** also use information of your own.

(Total for spelling, punctuation, grammar and use of specialist terminology = 4 marks)
(Total for Question 6 = 20 marks)

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Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☒.

Chosen question number: **Question 5** ☐ **Question 6** ☐

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TOTAL FOR SECTION B = 36 MARKS
TOTAL FOR PAPER = 52 MARKS

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History

PAPER 1: Thematic study and historic environment
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Sources Booklet
Do not return this Booklet with the question paper.

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Sources for use with Section A.

Source A: From a diary entry by Reverend John Walker, July 1916. He was the army chaplain at Casualty Clearing Station 21. Here he is writing about the start of the Battle of the Somme.

> 1 July 1916
>
> The wounded begin to come in. All day long, dying and wounded arrive. The numbers are piling up; all the beds are full and they are lucky to get a space on the floor. Many will die before they can be operated on. We already have 1500 wounded soldiers here and still more come.
>
> 3 July 1916
>
> A thousand badly wounded soldiers are arriving every day. Our wards, tents and huts are all crammed with terribly wounded men.

Source B: From a letter written by Vera Brittain to her mother, December 1917. Vera was working as a nurse in a hospital on the Western Front.

> Morning work (making beds, washing the patients, taking their temperatures, giving them medicine) starts here at 3.30 am!
>
> The cold is terrible. The windows of the ward are all covered with icicles. I am doing my work wearing an extra woollen jumper and a long coat. Our kettles, hot water bottles and sponges are all frozen hard. All the taps freeze, so we have to limit the amount of water given to patients. Any water spilt on the ground turns to ice in a few seconds.

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Acknowledgements

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